



Comparison between *Education Act* Bill 25 (2019) and Bill 37 (2017)

Part/Subpart	Bill 25 (2019)	Bill 37 (2017)
References to Inuit Qaujimagatuqangit (IQ) (Part 1 - Subpart 1)	No change from Bill 37.	All references to IQ in the <i>Education Act</i> consolidated into Subpart 1.
Education Program and Local Community Program (Part 1 - Subpart 2)	<i>Clause 25 subsection 6</i> Includes a new provision that requires Inuit Societal Values (ISV) and IQ to be incorporated throughout the curriculum at all grade levels.	No explicit provision.
	<i>Clause 25 subsection 9(2)(a)</i> Allows for additional courses that modify the curriculum (local education program enhancements) at all grade levels.	Restricted additional courses from grades 10-12.
	<i>Clause 25 subsection 9(2)(b)</i> Other modifications to the curriculum must be done to incorporate ISV and IQ into the curriculum.	Other modifications were allowed but did not necessarily have to incorporate ISV or IQ.
	<i>Clause 31 subsection 20.1(1)</i> Includes a reference for greater clarity that education program plans must include local education program enhancements.	No explicit reference.



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Subpart	Bill 25 (2019)	Bill 37 (2017)
Languages of Instruction (Part 1 - Subpart 3)	<p><i>Clause 41 subsection 7(c)(d)(e)</i></p> <p>Includes reporting requirements for phased implementation of Inuktut for grades 4 to 12; includes reporting requirement for development of curricula, teaching materials and training programs; and includes reporting requirement for implementation of the retention and recruitment strategy.</p> <p>Phased implementation of Inuktitut Language Arts, First Language (ILA1) grades 4 to 12 up to 2039.</p> <p>Phased implementation of Inuktitut Language Arts, Second Language (ILA2) grades 4 to 12 up to 2034.</p> <p>Phased implementation of Inuinnaqtun Language Arts, First Language (ILA1) grades 4 to 12 up to 2037.</p>	<p>Extended deadline for bilingual education to 2029 for grades 4 to 9 and monitoring capacity to implement for grades 10 to 12.</p>



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Subpart	Bill 25 (2019)	Bill 37 (2017)
Inclusive Education (Part 1 - Subpart 4)	<p><i>Clause 56 subsection 50(1)</i></p> <p>District Education Authorities (DEAs) may not request an inclusive education review but can appoint one member to sit on the panel that reviews inclusive education decisions. DEAs have up to 5 working days to appoint a member to the review board or the Minister will appoint an additional individual.</p>	<p>DEAs could request an inclusive education review on behalf of a student but they were not a member of the review panel.</p>
Education Staff (Part 1 - Subpart 5)	<p><i>Clause 65 and 66</i></p> <p>Principal terms are extended from 3 years to 4 years.</p>	<p>Principal terms extended from 3 years to 5 years.</p>
District Education Authorities (Part 1 - Subpart 6)	<p><i>Clause 67 subsection 83.1(1)</i></p> <p>Minister establishes 3 school calendars for each of the Qikiqtaaluk, Kivalliq and Kitikmeot School Operations, for 9 calendars in total.</p> <p><i>Clause 69</i></p> <p>DEAs keep their authority to appoint 2 members to the principal appointment panel but must appoint members to panel within 2 working days</p>	<p>Minister establishes a total of 3 calendars.</p> <p>The composition of the principal appointment panel would change from 2 DEA members and 1 EDU member to 2 EDU members and 1 DEA member</p>



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Subpart	Bill 25 (2019)	Bill 37 (2017)
<p>Commission Scolaire Francophone du Nunavut (CSFN) (Part 1 - Subpart 7)</p>	<p><i>Clause 75</i></p> <p>CSFN may provide Inuit Language instruction in a manner it determines to be effective; CSFN provides the teaching or learning materials, tools, resources, methods or assessments for Inuit Language instruction</p>	<p>No explicit reference to teaching the Inuit Language in French schools.</p>
<p>DEA Coalition (Coalition of Nunavut DEAs - CNDEA) (Part 1 - Subpart 8)</p>	<p><i>Subpart 8</i></p> <p>Increases funding to DEA Coalition.</p> <p>Department will fund DEA Coalition for 6 positions instead of 2.</p> <p>DEA Coalition assigns registration and attendance policy.</p> <p>DEA Coalition has enhanced duties, including: training DEAs; assisting DEAs in developing school improvement plans; supporting DEAs in the development of teacher orientation programming; participating in hiring of senior regional staff; and meeting with the department twice annually to assist in the long-term planning of public education.</p>	<p>Established a DEA Council to take over the role of the DEA Coalition.</p> <p>Defunded the DEA Coalition.</p>

Subpart	Bill 25 (2019)	Bill 37 (2017)
DEA Coalition (Coalition of Nunavut DEAs - CNDEA) (Part 1 - Subpart 8) (cont.)	<i>Subpart 8 (Cont.)</i> DEA Coalition assigns Inuuqatigiitsiarniq policy. Minister may suspend funding if DEA Coalition does not fulfill obligations under the Act. DEA Coalition required to produce an annual report.	(See above)
Other substantive amendments (Part 1 - Subpart 8)	<i>Clause 97</i> Provide the Minister with the authority to make transitional regulations	The Commissioner had the authority to make transitional regulations
Inuit Language Protection Act (Part 2)	<i>Clause 123</i> Include the term bilingual education after IQ.	Allow for parents to have their children receive the majority of their school instruction in the Inuit Language.



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Subpart	Bill 25 (2019)	Bill 37 (2017)
Inuit Language Protection Act (Part 2) (Cont.)	<p>Clause 123 (Cont.)</p> <p>Phased implementation of ILA1 (Inuktitut) grades 4 to 12 up to 2039.</p> <p>Phased implementation of ILA2 grades 4 to 12 up to 2034.</p> <p>Phased implementation of ILA1 (Inuinnaqtun) grades 4 to 12 up to 2037.</p>	<p>Extended deadline for bilingual education to 2029 for grades 4 to 9 and monitoring capacity to implement for grades 10 to 12.</p>